ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD

(Department of Special Education)

WARNING

- 1. PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM AWARD OF DEGREE/CERTIFICATE, IF FOUND AT ANY STAGE.
- 2. SUBMITTING ASSIGNMENTS BORROWED OR STOLEN FROM OTHER(S) AS ONE'S OWN WILL BE PENALIZED AS DEFINED IN "AIOU PLAGIARISM POLICY".

Course: Physical Handicaps–I (3607)

Level: M.A/M.Ed Special Education

Semester: Autumn, 2013

Total Marks: 100

Pass Marks: 40

ASSIGNMENT No. 1

(Units: 1-5)

Note: Attempt all questions, your own analysis and synthesis will be highly appreciated.

- Q. 1 Explain the most common types of physical disabilities in children. (20)
- Q. 2 Describe the anatomy and physiology of the following:
 - a) Nervous system (10)
 - b) Bones (10)
- Q. 3 Discuss the effects of physical disabilities on individual, family and society. (20)
- Q. 4 Highlight the normal pattern of motor development in children. (20)
- Q. 5 Give an account on cerebral palsy. Describe the causes of this defect in children. What may be the associative handicaps of this illness? (20)

ASSIGNMENT No. 2

(Units: 5–9)

- Q. 1 Describe the characteristics of children with spina bifida. Discuss the implication of this disease on cognitive developments of children. (20)
- Q. 2 Explain Convulsive Disorders in children. (20)

- Q. 3 Discuss the role of occupational therapist and physiotherapist in special education centers of Pakistan. (20)
- Q. 4 Define counseling and discuss the role of counselor for the betterment of the disabled child's parents in accepting the disabling condition of their child. (20)
- Q. 5 Write notes on the following:

a) Hydrocephalus (10)

b) Fine motor skills (10)